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| Job Title | PEER EDUCATOR (aged 16 - 21) |
| Location | Exmouth Youth Centre |
| Accountable to | Area Youth Worker |
| Reports to | A designated and named member of staff for day to day duties |
| Hours of Work | 10 hours per week |
| Pay Scale | JNC scale pt 3 - 4 (£4437.00 - £4576.00 actual salary) |
| Job Ref no | DYS043 |

Introduction

space* ... Unlocking potential with young people and their communities

space* is a public sector mutual - all staff operate by the organisational values

- Integrity - doing what's right even when no one is looking
- Respect - interacting with fairness, kindness and dignity
- Determination - we give people a second chance and a third, fourth....
- Collaborative - doing great things together and with others
- Accountable - managing risk, taking responsibility and be accountable to each other and our stakeholders
- Dynamic - creating fun and a little bit of weirdness

Attitude - space* is an inclusive, learning organisation.

Our work with each other and partners is framed by mutual respect and a genuine commitment to anti oppressive practice.

Purpose of Job;

To work collaboratively with young people to facilitate their personal, social and educational development and to support young people during their period of transition from dependence to interdependence by enabling them to gain a voice, influence and place in society.



Registered company address: DYS Space Ltd,
100 Club, Wear Barton Road, Exeter, Devon EX2 7EH
Company registration number: 10229618



Key Responsibilities:

To assist space* staff in the delivery of a balanced youth work curriculum by becoming a music leader at The Hive. To assist in meeting the needs of young people aged 13 to 19 (and exceptionally ages 11-25) within your locality team area. Duties will be carried out under direction with some opportunity independent action.

Value everyone's contribution and create a safe space for exploration and growth.

Core Tasks: - working with young people, agencies, partners, parents & carers as appropriate.

1. Working directly with young people to develop their personal, social and education development by providing programmes of activities, services and facilities. This will include ensuring that young people have an opportunity to influence the planning, delivery and evaluation of services
2. Establishing contact with and guiding young people as part of the Youth Work programme and assisting in open access youth work sessions
3. Assisting with service development by contributing to planning, delivery and monitoring of local provisions
4. To mentor senior member volunteers, supporting their personal development
5. Day to day administration to ensure the smooth running of services
6. To keep self and others safe by working to space* health and safety and safeguarding procedures. Speaking up and challenging when the organisation might not be getting it right
7. To attend regular supervision and appraisal sessions, staff meetings and youth work training programmes in accordance with the level of the post
8. To conform to space* policies, practice and standards
9. To actively commit to and promote space* values

Skill Set and Specification

Post - Peer Educator

| Skill Set | Essential | Desirable |
|--|--|---|
| Education/ Training/ Qualifications | Commitment to learning and development | GCSE Maths and English |
| Experience | | Some experience of working alongside young people in either formal or informal situations |
| Knowledge | <p>Music-based knowledge (current techniques, tools used for writing, making and sharing music)</p> <p>Issues facing young people</p> <p>Health, Safety & Welfare issues</p> | <p>Peer education</p> <p>Young person volunteering</p> |
| Practical Skills | <p>Flexibility in use of your time and in organisation of your work</p> <p>Music-based skills (songwriting, DJing, playing an instrument, production etc)</p> | Creativity in use of resources |
| Communications and personal qualities | <p>Integrity, Respectful, Determined, Collaborative, Accountable and Dynamic</p> <p>Solution focused with a 'can do' attitude</p> <p>Ability to forge productive working relationships with colleagues and other stakeholders</p> <p>Empathetic and caring</p> <p>Resilience and self motivating</p> <p>Commitment to eliminate oppression, discrimination, advance equality, embrace diversity and to foster positive relations with all others</p> | <p>Previous experience of leading music activities or lessons with young people</p> <p>Creativity</p> <p>Self Motivation</p> <p>Commitment to enabling others to fulfil their potential</p> |
| Supervisory Skills | N/A | <p>Ability to support the learning of others</p> <p>Leadership qualities</p> |
| Other | <p>Transport means to undertake the duties of the post</p> <p>Commitment to ongoing training and development</p> <p>Commitment to evening and weekend work</p> | |