## PERSONAL SPECIFICATION (in no particular order)

| Essential                                     | Desirable                                 |
|---|---|
| Ability to work independently, with           | Previous experience of work in support of |
| honesty, integrity and with compassion,       | young people who are vulnerable or        |
| on behalf of the Trust and its Trustees.      | disadvantaged.                            |
| Enthusiasm for the objectives of the          | Previous work in connection with          |
| Charity and dedication in achieving those     | education, youth or voluntary services in |
| objectives.                                   | Devon.                                    |
| Self-motivated and professional, with         | Experience of working with volunteers.    |
| efficient administration, organisational      |   |
| and financial management skills.              |   |
| Able to communicate confidently and           |   |
| effectively, both orally and in writing, with |   |
| a wide range of individuals and               |   |
| organisations including:-                     |   |
| - vulnerable and disadvantaged young          |   |
| people aged 16-22 yrs;                        |   |
| - parents, guardians and key workers          |   |
| involved in supporting young people;          |   |
| - representatives of other charities and      |   |
| funding bodies;                               |   |
| - representatives of Outward Bound Trust;     |   |
| - Sir Francis Chichester Trustees.            |   |
| Displaying a high degree of 'customer'        |   |
| service.                                      |   |
| Maintaining high standards throughout         |   |
| with an eye for detail and record keeping.    |   |
| Proactive and flexible approach to the        |   |
| business needs of the Trust.                  |   |
| Effective IT and social media skills.         |   |
| The ability to be motivated and work on       |   |
| your own initiative with lone working from    |   |
| home.   |   |
| A non-judgemental approach to working         |   |
| with young people.                            |   |
| Driving licence.                              |   |